



INDIANA COMMISSION
HIGHER *for* EDUCATION

MEMORANDUM

To: Those Concerned
From: Stan Jones
Date: September 22, 2005
Subject: Commission Meeting

Enclosed are agenda materials for the Executive Committee meeting. The meeting schedule is as follows:

Tuesday, October 4, 2005 (*Indianapolis time*)

* **1:00 - 1:15 p.m.** **Executive Committee Meeting** (*public meeting*), to be held via conference call.

Those wishing to attend may come to the Commission's office or call the office for conference calling instructions.

If you have questions, suggestions, or need a reasonable accommodation, please contact this office.

* The Commission for Higher Education abides by the Indiana Open Door Law (Indiana Code 5-14-1.5). All business meetings are open to the public. (Meals will not be provided.)

A G E N D A

Commission for Higher Education

EXECUTIVE COMMITTEE MEETING

101 W. Ohio Street, Ste. 550
Indianapolis, Indiana 46204
317-464-4400

To Be Held via Conference Call

Tuesday, October 4, 2005

- I. CALL TO ORDER -- 1:00 p.m. (*Indianapolis time*)**

- II. ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

- III. DECISION ITEM**
 - A. Community College Benchmarking Study

- IV. ADJOURNMENT -- Approximately 1:15 p.m.**

Those wishing to attend may come to the Commission's office or call the office for conference call instructions.

COMMISSION FOR HIGHER EDUCATION
Executive Committee Meeting
October 4, 2005

DECISION ITEM A: **Community College Benchmarking Study**

Staff Recommendation

That the Commission authorize its staff to proceed with a consulting contract with Byron and Kay McClenney to conduct a benchmarking study of selected community college campuses and systems that can serve as benchmarks for the development of Ivy Tech Community College of Indiana, consistent with the project description dated September 20, 2005.

Background

The Commission for Higher Education and Ivy Tech Community College of Indiana wish to jointly pursue a project that engages a consultant to conduct a study of the next steps to be taken in the development of Indiana's community college system.

The consultants are Byron and Kay McClenney. An agreement has been reached with the McClenneys to engage in a benchmarking study. The study will provide a comparison of key indicators from selected community colleges and community college systems with Ivy Tech Community College of Indiana. The study is to take place over a period of several months, to be completed June 30, 2006.

Supporting Document

Next Steps in the Development of Indiana's Community College System, September 20, 2005.

Next Steps in the Development of Indiana's Community College System

September 20, 2005

Ivy Tech Community College of Indiana and the Commission for Higher Education will jointly pursue a project that engages a consultant to conduct a study of the next steps to be taken in the development of Indiana's community college system. The project will take place over several months and will be funded by the Commission. The parameters of the project are as follows:

- A) Identify three "robust" community college campuses, which are drawn mostly from the Midwest and from the "League for Innovation in the Community College," and community college systems located in states that have similar demographics to Indiana. The colleges shall be: Sinclair Community College in Dayton, Ohio; Kirkwood Community College, Cedar Rapids, Iowa; and Moraine Valley Community College, Palos Hills, Illinois. The community college systems shall be Virginia, Kentucky and North Carolina.
- B) Compare and contrast the selected community college campuses to three specific Ivy Tech regions (Gary, Indianapolis, and Sellersburg) and the selected community college systems to the Ivy Tech system in regard to:

PHASE I

1) Academic Policies and Planning

- a) Program and course offerings, including enrollment level, academic content, program titles, and high school dual/concurrent credit policies
- b) Articulation and transfer agreements with four-year colleges
- c) Degree to which the campus is involved in remediation

2) Economic Development

- a) Business and industry training, including enrollment level, scope of subject matter, certifications, funding models, and delivery format
- b) Non-credit offerings focusing on those that are directed at jobs and economic development
- c) Degree to which the campus is connected to the local community and local economic development activity

3) Image and marketing within local communities and across the state

- 4) **Outcome Measures** – Degree to which the campus is successful in graduating students, placing students with employers, and transferring students to four-year campuses

PHASE II

1) Faculty with respect to credentials, evaluation, and professional development

2) Enrollment & Students Services Management

3) State/system Governance

- a) Degree of autonomy of the local campus with respect to the state system
- b) Degree to which there is consistency of program offerings, transfer agreements, and quality within the state system

Note: It is important to acquire an understanding of the operating relationship between items 3(a) and 3(b) of PHASE II as they represent potentially conflicting strategies.

4) Funding

- a) Methods of funding to include state and local appropriations, student cost, and capacity to secure private funds
- b) Capital funding models with respect to leases, equipment, and buildings

C) Make recommendations based upon the study, focusing on those that are the most critical to address in the next five years.

D) Expected project cost \$53,850